Reading or Writing Period Planning Template

One version of a period with a brief lesson, long independent work, and share.

Lesson Objective (skill by strategy)		
Mini- Lesson	Connection (purpose setting)	Yesterdayso today OR Give an anecdote OR
Lesson	Teach (how-to demonstration of one strategy)	Watch me as I OR A few steps are OR
	Active Assessment (while students try, assess transference)	Turn and tell your partner OR Stop and jot OR
	Link (link lesson to a growing skill repertoire)	Today we OR Look back at the chart OR Set a goal
Work Time	Students read/write independently for <u>most</u> of the period (or sometimes meet in discussion groups like book clubs). You conference with individuals and small groups.	
Share/ Collab	Partners talk, class discussion, or you share	Meet with your partner and OR Let's discuss the essential question OR I wanted to share what did today, notice how