

## Plan Rigorous and Engaging Interactive Read Alouds

<b>1</b>	<p><b>Skills!</b> Choose a few key skills or strategies <i>Pull from the unit, data on students, standards, your knowledge of reading</i></p> <ul style="list-style-type: none"><li>•</li><li>•</li><li>•</li></ul>
<b>2</b>	<p><b>Text!</b> Choose an engaging text <i>Consider:</i></p> <ol style="list-style-type: none"><li>1. <i>Text level (and why)?</i></li><li>2. <i>Genre/text type (and why)?</i></li><li>3. <i>Cultural relevance (windows &amp; mirrors), who is being reflected?</i></li></ol>
<b>3</b>	<p><b>Plan: Modeling!</b> Decide what you will demonstrate <i>From the Skills, using the Text, mark 2 or more places you could...</i></p> <ul style="list-style-type: none"><li>• <i>Think Aloud</i></li><li>• <i>Review and Remind (from prior teaching)</i></li><li>• <i>Refer to charts, steps, or examples</i></li><li>• <i>Model Stopping and Jotting</i></li></ul>
<b>4</b>	<p><b>Plan: Feedback!</b> Decide how you will study your students <i>From the Skills, using the Text, mark 2 or more places you will prompt and observe, you could ask students to...</i></p> <ul style="list-style-type: none"><li>• <i>Turn and Talk</i></li><li>• <i>Stop and Jot</i></li><li>• <i>Stop and Act</i></li></ul>